

## Case study

- TJ is autistic and has an Education, Health and Care Plan. At home, devices have strong passwords and her parents sit with her when she accesses the internet.
- The school she attends is judged good by Ofsted, noting that students had plenty of opportunities to learn how to keep safe and healthy through their regular personal, social and health education lessons, including about online safety.
- The school has a filtering system in place for their computers, which has not yet been extended to the iPads. It is not monitored by the DSL.
- In school, TJ often refuses to attend lessons. Sometimes, she only attends one or two lessons a week.
- When she doesn't attend lessons in class, TJ mostly accesses information from a school computer and a school iPad. She is rarely supervised.
- At some point, the school's filtering system stops working.
- TJ died by suicide on the same day she accessed a story on an online platform she freely accessed whilst in school. It featured actions similar to those she undertook that resulted in her death.

### What went wrong?

### When and what should action have been taken?